



Tefft Middle School
Home of the Trojans!

Moving all students forward- whatever it takes...Together!

8th Grade Block of Humanities
Spanish Language Arts and Social Studies
2024-2025
Syllabus

Miss Mayte Anton Barreda mayteantonbarreda@u-46.org

Ms. Liliana Femat Bernal lilianafematbernal@u-46.org

Ms. Bertha Hopkins berthahopkins@u-46.org

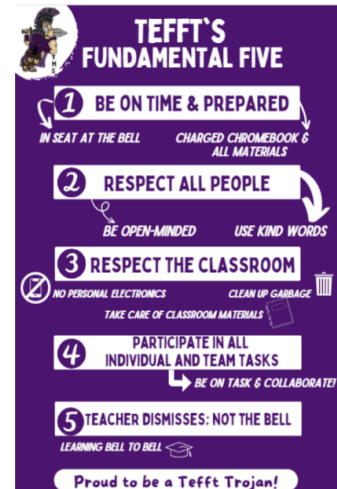
Ms. Isabel Reyna isabelreyna@u-46.org

A Tefft student is

- ✓ Always prepared.
- ✓ Create goals.
- ✓ Have respect for himself, the school, and others.
- ✓ Always improving.
- ✓ Keep information well.
- ✓ Get results.

Learn like a champion!
Works hard to success!
Doesn't accept failure,
only success!

(Best way to communicate)



Spanish Language Arts and United States History Block Program

It is focused on helping students understand the importance of United States History and read literature related to the subject. Our main objective will be to understand the importance of learning from the past and to analyze how humanity, particularly in the United States, has developed over time. In Spanish Language Arts, our goal will be to reinforce and expand grammar, expression, and literary knowledge in the Spanish language.

El Curso de Historia de los Estados Unidos de Octavo Grado

Proporciona una descripción general completa de la historia estadounidense, comenzando con la colonización de las Américas en 1450 y culminando con la Guerra Civil en 1865. Este curso tiene como objetivo facilitar la comprensión de los estudiantes de los factores causales y los principios subyacentes detrás de sucesos y patrones históricos específicos dentro de nuestra sociedad. El objetivo de la materia es dotar a los estudiantes de una base histórica esencial para comprender la dinámica del siglo XXI. Al realizar este curso de estudio, los estudiantes obtendrán información sobre las progresiones geográficas, políticas y económicas que continúan influyendo en los acontecimientos contemporáneos.

Spanish Language Arts (ALE)

The Spanish Language Arts (SEL) course promotes development in the four domains of a language: reading, writing, speaking, and listening. Students will continue to develop their academic vocabulary, analyze literary works, and have academic conversations. The course is divided into four fundamental units that were taught in 7th grade:

Unit 1 Narrative Texts

Unit 2 Expository Texts

Unit 3 Argumentative Texts

Unit 4 Literary Analysis

Throughout the course, emphasis will be placed on:

- ☐ Good use of grammar, and the Spanish language.
- ☐ Reading carefully to cite evidence and infer.
- ☐ Present and respond to different types of information.
- ☐ Produce clear and coherent writing without spelling mistakes.

Expectations in the classroom.

- Act in accordance with our Tefft motto:
 - Inside the school, wear your student ID at all times.
 - Check email daily.
 - Start working on assigned activity immediately.
 - Arrive prepared with all materials, including homework.
 - Keep your cell phone turned off in your locker or the location determined by the teacher.
 - No food or candy is allowed in class, including gum, ONLY with the teacher's permission.
- *When food or candy is given by the teacher, it must be consumed inside the classroom.

Course materials

- ☐ One notebook per subject (ALE).
- ☐ Notes (Post-it notes).
- ☐ Pencils, colored pens, markers, colored pencils, glue sticks, and scissors.
- ☐ Disinfectant towels (Clorox)

Attendance

An important part of being academically successful is class attendance. Please make sure your child attends school every day. In the event that your child is absent, you must contact the school to report that the student will not be attending school. It is the student's responsibility to keep track of classroom activities while absent through Canvas and Infinite Campus. Contact the teacher if necessary during academic hours (9:00 am-3:25 pm). All work must be done and turned in upon return to school.

RESOURCES FOR STUDENTS AND PARENTS

1. Tefft Middle School Website: <https://www.u-46.org/Domain/55>
2. District U-46 Website: <https://www.u-46.org/Domail/4>
3. Log in to Clever <https://clever.com/schools/> to access district-provided applications, including Khan Academy for Official SAT® Practice and Naviance (for career search).
3. HERO Has real-time updates on positive behaviors and tardiness (<https://access.heropowered.com>).
4. Chromebook: The Chromebook is essential for the course. Make sure you always have a charged battery.

Assessment

Spanish Language Arts (SEL) will be graded using the standards-based assessment model. The purpose of this system is to ensure that the grade reflects the student's progress in academic skills and abilities. In Spanish Language Arts (ALE), reading, writing, language, speaking, and comprehension will be assessed. The same assigned work may be used to assess different standards in both academic subjects.

Formative Assignments

These are academic activities (classroom discussions, short quizzes, reading comprehension, writing or project assignments) that allow students to develop their skills and abilities in the course. Formative assignments allow the teacher to identify the individual needs of each student and help him/her achieve the objectives determined for each subject.

Summative Assignments

These are exams/projects/activities that demonstrate the extent of the student's skills and abilities. These exams/projects may be used to assess different standards in both subjects.

Summative Work Recovery

- ☐ Whenever the student does not demonstrate that he/she has not achieved the skills and abilities necessary to reach the goal (grade of 3 or 4), he/she will have the opportunity to retake the exam. However, before retaking the exam, the student must complete all the formative work corresponding to each unit.
- ☐ It is the student's responsibility to contact the teacher to set a date on which the student will retake the test.
- ☐ It is important to note that any summative test that must be retaken must be prior to the next summative assessment.
- ☐ Any formative or summative activity not completed for any reason or circumstance will be marked with a "0" until it is completed, turned in, and evaluated.

Score	What does it mean?
4 = Mastery	Demonstrate the ability to apply extended thinking to the skills and knowledge of the standard.
3 =Competent	Demonstrate skills and knowledge of the standard.
2 = Basic	Demonstrate a basic understanding of the skills and knowledge of the standard.
1 = Below (Basic Level)	Demonstrate below basic level understanding of the standard. May demonstrate deficits in skills and knowledge.
0 = No evidence	There is insufficient or lacking evidence of learning to assess the standard at this time.
NE = No valued	This standard has not been evaluated at this time.

DETERMINATION OF THE SEMESTER GRADE

Infinite Campus is used to communicate students' proficiency in each assessment, overall reporting strand, and the predicted semester letter grade. The semester letter grade will be informed by the student's learning proficiencies throughout the semester.

Mastery of standards leads to mastery of the reporting strands, which in turn leads to mastery of the course.

70% - Summative Assessment Scores

20% - Formative Assessment Scores

10% - Intentional Practice Scores

DISHONESTY POLICY / ACADEMIC PLAGIARISM

Academic dishonesty refers to cheating, copying, plagiarizing, or presenting someone else's work as your own through verbal, written, graphic, electronic, or other means. Students found to have been academically dishonest are subject to disciplinary action. Consequences depend on the severity of the infraction, the number of infractions, the impact on other students and teachers, and the curriculum. Academic dishonesty affects the learning process and will not be allowed.

Please sign and return this form before August 23, 2024.

I have read the course syllabus and I have understood the following:

- Spanish language art will be evaluated by qualification and standards.
- The grades will not be an average grade for the subject, they will be the set of evaluations of all the standards considered as objectives and will be calculated by the teacher at the time the grades should be published.
- I have understood the meaning of the grades.
- Summative and formative assignments can be handed in or corrected again as long as it is agreed with the teacher earlier in a conference. The student will need to complete additional work before the work is made up and the due date will be determined by the teacher.
- You can check that the student's work has been submitted on Infinite Campus. Both parents and students have an account.
- Punctuality, and respect for oneself, others and the school will be necessary for the student to be successful in the Humanities block.

If you have any questions about your students, feel free to contact the teacher.

Father / Mother / Legal Guardian _____

Signature of Father / Mother / Legal Guardian _____ Date _____

Student's name _____

Student's Signature _____ Date _____